

HEWI (UK) Ltd

HEWI

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CPD Overview



Available CPD Material (5)



Multiple formats

Barrier Free Bathrooms. Design and Function for All.

This seminar highlights the availability of accessibility/sanitary products and illustrates how contemporary design can be used to create beautiful accessible bathrooms which are not only functional but comply with current regulations and the requirements of people with disabilities. By the end of the CPD you should have a greater understanding of:

- Why well-designed accessibility spaces do not need to look institutional
- How well designed accessible spaces can contribute to the physical but also the mental wellbeing of their users
- How to interpret the regulations to promote inclusive design
- The different requirements required to cater for the various demographics - we don't all want the same.

Material type: Online Learning, Seminar

RIBA Core Curriculum: **Architecture for social purpose**
Inclusive environmentsKnowledge level: General Awareness

**NLU - An Introduction to Living Without Barriers**

This seminar aims to impart a basic knowledge of designing for disabled access, incorporating the design and use of door fixings, stairways, handrails and ramps, and the benefits of a coloured environment.

Material type: Seminar

RIBA Core Curriculum: **Design, construction and technology**
Inclusive environments
Legal, regulatory and statutory complianceKnowledge level: General Awareness



Multiple formats

(Temp Sus) -Door Furniture for All to Handle

This seminar offers highlights perceived problems with The Equality Act, BS 8300:2001 and Part M of the building regulations relating to door furniture and offers solutions. The seminar looks at these three pieces of statutory requirements, where we are and how we got there. Some time is spent discussing what is "reasonable" regarding Document M, what are Light Reflectance Values and why they exist.

We can provide this CPD as an online meeting. Please send any requests to info@hewi.co.uk

This material was assessed in 2012.

Material type:	Online Learning, Seminar
RIBA Core Curriculum:	Design, construction and technology Inclusive environments Legal, regulatory and statutory compliance
Knowledge level:	General Awareness



Multiple formats

(Temp Susp) - Architectural Handrail and Balustrades, Contemporary Design to Meet Regulations

This seminar will:

- Highlight various requirements within these documents with regard to handrails
- Give a brief explanation/history of the Equality Act /BS8300:2001 (with BS8300:2009 amendments) and Document M, where we are and how we got there
- Consider design considerations and confirm the requirements within these documents regarding handrails
- Discuss what is reasonable regarding Document M "Access to and use of buildings"
- Light reflectance values (LRV) what is it and why?
- Disability Rights Commission (DRC), who they are and what they do?

We can provide this CPD as an online meeting. Please send any requests to info@hewi.co.uk

This material was assessed in 2012.

Material type:	Online Learning, Seminar
RIBA Core Curriculum:	Design, construction and technology Inclusive environments Legal, regulatory and statutory compliance
Knowledge level:	General Awareness

**NLU- Inclusive Design - Contrasting Visually**

This seminar offers guidance on inclusive design, information on visual contrast and interviews with specialists within the field of inclusive design.

Material type:	Seminar
RIBA Core Curriculum:	Design, construction and technology Inclusive environments
Knowledge level:	General Awareness

Classifications

Subject/Product Areas (CI/SfB)

Structure

Doors: parts, accessories > Door furniture

Balustrades > Handrails and cappings

Special activities, requirements

Environment for the disabled and elderly > Door furniture, thresholds; accessible

Environment for the disabled and elderly > Shower cabinets, trays, seats for accessibility

Environment for the disabled and elderly > Rails for accessibility

RIBA Core Curriculum areas

Architecture for social purpose

Knowledge level: *General Awareness*

Inclusive environments

Knowledge level: *General Awareness*

Design, construction and technology

Knowledge level: *General Awareness*

Legal, regulatory and statutory compliance

Knowledge level: *General Awareness*